

#### USER MANUAL FOR TEACHERS FOR AIIMS LMS <u>HTTPS://SARAL.AIIMS.EDU/</u>

### Home Page/Login Page

On the home page, upcoming events and the teaching schedule can be accessed *without login*.



#### UPCOMING EVENTS

There are no upcoming events Go to calendar...

#### **Teaching Schedule**



Courses at AIIMS



## Login Page

Enter the username/email address and password to access user-specific content. If you have forgotten your password, click on the link on this page





#### Password retrieval

To reset your password, please enter your username or email addressed used to create the SARAL account in the appropriate box and click the 'search' button. You will receive an email with further instructions on how to proceed with resetting your password.

Home / Log in / Forgotten passw	ord
To reset your password, submit y instructions how to get access ag	our username or your email address below. If we can find you in the database, an email will be sent to your email address, with ain.
Search by username	
Username	
	Search
Search by email addr	ess
Email address	
	Search



#### Teacher dashboard- after login

Once *logged in,* from the home page, teachers can see details of their courses and a to-do list of the next 6 upcoming sessions.



Ballistic Learning You are logged in as AMANDEEP Home AIIMS Home Courses at AIIMS Academic Section Exam Section SET Facility Help Desk

Home / Program Dashboard



#### Bachelor of Medicine and Bachelor of Surgery (MBBS) -2017

#### Teaching Schedule

MBBS Course 2017 batch. Bachelor of Medicine, Bachelor of Surgery (MBBS) is a professional course for which the students are awarded with the degrees in medicine and surgery upon successful completion of the course. The course aims at imparting... Read More

#### 🛗 CALENDAR

	July 2019					
Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

#### 🞍 Internal Ward Clinical Posting

Venue: Concerned Ward Faculty Name: DR. FACULTY/RESIDENTS . Subject: Clinical Posting- Paediatrics Semester: Semester 5 Type Of Activity: Clinical Posting Date: 8-07-19 to 22-08-19 Time: 9:00 AM - 12:00 PM



#### **Course details**

#### Course details can be accessed after clicking on the course name





#### **Course details**

# Details of the course content can be seen semester wise, date wise, or topic wise and Venue.





#### **Event details**

At the end of each event, clicking on the <u>view details</u> button will display a page for uploading activities and resources like PPTs, videos, assignments related to lecture.





#### Click on the Add an activity or resource button to proceed





A list of activities and resources is displayed and can be selected





There are 14 different types of activities that can be added. Detailed descriptions of each type can be seen by clicking on the links below

#### Activities

- Assignments: enable teachers to grade and give comments on uploaded files and assignments created on and offline. (<u>https://docs.moodle.org/36/en/assignment\_activity</u>)
- Chat: allows participants to have a real-time synchronous discussion. (<u>https://docs.moodle.org/36/en/using\_chat</u>)
- Choice: a teacher asks a question and specifies a choice of multiple responses. (<u>https://docs.moodle.org/36/en/choice\_activity</u>)
- Database: enables participants to create, maintain and search a bank of record entries. (<u>https://docs.moodle.org/36/en/database\_activity</u>)
- Feedback: for creating and conducting surveys to collect feedback. (<u>https://docs.moodle.org/36/en/feedback\_activity</u>)



- Forum: allows participants to have asynchronous discussions. (<u>https://docs.moodle.org/36/en/forum\_activity</u>)
- Glossary: enables participants to create and maintain a list of definitions, like a dictionary. (<u>https://docs.moodle.org/36/en/glossary\_activity</u>)
- Lesson: for delivering content in flexible ways. (<u>https://docs.moodle.org/36/en/lesson\_activity</u>)
- (lti) external tool allows participants to interact with lti compliant learning resources and activities on other web sites. (these must first be set up by an administrator on the site before being available in individual courses.) (<u>https://docs.moodle.org/36/en/external\_tool</u>)
- Quiz: allows the teacher to design and set quiz tests, which may be automatically marked and feedback and/or to correct answers shown. (<u>https://docs.moodle.org/36/en/quiz\_activity</u>)
- Scorm: enables scorm packages to be included as course content. ( <u>https://docs.moodle.org/36/en/scorm\_activity</u>)
- Survey: for gathering data from students to help teachers learn about their class and reflect on their own teaching. (<u>https://docs.moodle.org/36/en/survey\_activity</u>)
- Wiki: a collection of web pages that anyone can add to or edit. (<u>https://docs.moodle.org/36/en/wiki\_activity</u>)
- Workshop: enables peer assessment. (<u>https://docs.moodle.org/36/en/workshop\_activity</u>)



#### Resources

- Book multi-page resources with a book-like format. Teachers can export their books as ims cp (admin must allow teacher role to export ims) (<u>https://docs.moodle.org/36/en/book\_resource</u>)
- File a picture, a pdf document, a spreadsheet, a sound file, a video file. (<u>https://docs.moodle.org/36/en/file\_resource</u>)
- Folder for helping organize files and one folder may contain other folders. (<u>https://docs.moodle.org/36/en/folder\_resource</u>)
- Ims content package add static material from other sources in the standard ims content package format. (https://docs.moodle.org/36/en/ims\_content\_package)
- Label can be a few displayed words or an image used to separate resources and activities in a topic section or can be a lengthy description or instructions. (<u>https://docs.moodle.org/36/en/label</u>)
- **Page -** the student sees a single, scrollable screen that a teacher creates with the robust html editor. (<u>https://docs.moodle.org/36/en/page\_resource</u>)
- URL you can send the student to any place they can reach on their web browser, for example Wikipedia. (<u>https://docs.moodle.org/36/en/url\_resource</u>)



## Adding an assignment

The process of setting up an assignment can be viewed at this link: <u>https://youtu.be/TiFi1pK5hFl</u>





## Adding an assignment-2

#### Due dates can be selected





## Adding an assignment-3

#### Select the type of submission required





#### Adding an assignment-4





### Grading an assignment

Grades can be entered from within the assignment itself. From the assignment, click on View/Grade All Submissions.

Assignment 1	
Grading summary	
Participants	0
Submitted	0
Needs grading	0
Due date	Tuesday, 27 October 2015, 12:00 AM
Time remaining	6 days 9 hours
	View/grade all submissions



## Finding the submissions to be graded

The table of students can be sorted by clicking on the column headings. Clicking on the **Status** column title twice will put all of the assignments that need to be graded at the top of the page.

Separate groups All participants  First name : All A B C D E F G H I J K L M N O P Q R S T U V W X Y Z Surname : All A B C D E F G H I J K L M N O P Q R S T U V W X Y Z Page: 1 2 3 (Next)											ICes		
	Select	User picture	First name / Surname	Email address	Status 🚽	Grade	Edit	Last modified (submission)	File :	submissions	Submission comments	Last modified (grade) =	Fe co
	0				Submitted for grading	2	Edit *	Thursday, 13 March 2014, 9:41 am		Average quiz grades 3-11-14.docx	Comments (0)	-	
	0				Submitted for grading	2	Edit *	Thursday, 20 March 2014, 12:35 pm		Spanish quizes.docx	Comments (0)	-	
	0				Submitted for grading	2° -	Edit *	Tuesday, 18 March 2014, 3:52 pm		I got an average of 95.docx	Comments (0)	-	



## Grading submissions

Use the pencil icon in the Grade column or click on Edit and Edit Grade to reach the grading page

Submitted		Edit - Thursday, 20	W study
for grading	-	Grade	spanish
		Prevent submission changes	quizes.docx
		Edit submission	
Submitted		Edit Tuesday, 18	W Loot an
for grading	-	March 2014, 3:52 pm	average of

On the next page, grade and feedback can be entered. Select whether to notify the student or not. When finished, be sure to click on Save. The Save and Show Next button will save the grade for this student and move to the grading page for the next student.



Grade	
Grade	
Grade out of 100 ⑦	
Current grade in gradebook	•
Grading student	1 out of 22
Feedback comments	
	After Save Change and Student Can see the grade on assignment activity
Notify students	Yes •
	Save changes Save and show next Cancel
	Next



## Help Desk

# The Help Desk button on the top tab can be used to contact the SARAL administrator.



### Help Desk

Current topics of discussion will be visible. Click on the '**Reply'** button to contribute to the topic or raise a query.

Help Desk		I AI	MS H	ome	_	_	-
FEEDBACK	Subscribe	Co	urses	at A	IIMS	5	
Display replies in nested form 🗘		Ac	adem	ic Se	ctio	n	
FEEDBACK by Admin User - Monday, 15 April 2019, 12:28 PM	<u></u>	s Ex	am Se	ctior	n		
Dear Faculty members and students		SE	T Faci	lity			
Welcome to <b>SARAL</b> , the new Learning Management System of AIIMS, New Delhi. SARAL stands for <b>S</b> tudent <b>A</b> dvanced <b>R</b> esources <b>A</b> nd <b>L</b> earning platform.	1	I FA	Qs				
We invite you to test-run this system over the next few days before it is formally launched. We Invited send us your feedback.	i you to	) He	elp De	sk			
Thanks							
Academic Section, Click On Reply Butto	on 🛗		ENDA	R			
AIIMS, New Delhi	•		Augu	st 201	9		►
	Mo	n Tue	Wed	Thu 1	Fri 2	Sat 3	Sun 4
55 words	5	6	7	8	9	10	11
Permalink	:   Reply 12	20	21	22	23	24	25



# Thank You

